UNITED UNIVERSITY PROFESSIONS

FARMINGDALE CHAPTER

APRIL 2018





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A Time For Action Farmingdale Foundation

By Mike Smiles

Foundations are private entities that are set up at individual campuses for an additional revenue stream through private voluntary donations. Employees are asked to contribute via payroll deduction to show their support for the institution. Many do!

UUP members are now in their second year working without a labor contract. One of the main issues preventing an agreement is compensation. SUNY is claiming that do not have the finances to give us raises that are comparable to what the other state unions have settled for. This is after a contract where we received zero increases for 3 out of 5 years, were furloughed for 2 days, and gave the State a zero-interest loan for 8 additional days.

Because of the NYS Taylor Law, state workers may not participate in any action that interferes with the normal operation of the workplace. Our leverage is obviously limited.

Since our contributions to the Foundation is voluntary, UUPF is strongly urging those members who are now contributing to the Foundation via payroll deduction to stop their deduction. Just send an e-mail (one sentence) requesting to stop your contribution to kaplanba@farmingdale.edu. Other campuses are also urging their members to stop their payroll contribution.

This might put some pressure on campus presidents to encourage SUNY to work with UUP in a reasonable way to settle the contract as soon as possible. ◆

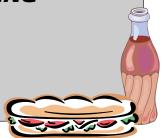
GENERAL MEMBERSHIP MEETING

Thursday, April 19, 2018 • 11:00 am

Gleeson Hall104 ◆ Special Guest:

UUP President, Fred Kowal

Please join your fellow UUPF members for lunch.



Professionals' Corner

By Harry Gabriel Espaillat

To be resigned [ri-zahyned]: to submit oneself, one's mind, etc., without resistance. The action is preceded by disillusion, dismay, unhappiness, or desperation. This was the feeling that had almost overtaken the teachers in Oklahoma before they gathered as a group, supported one another, and decided together to stage a walkout for better working conditions and equitable pay. In UUP, we too could develop a similar disillusioned mental state of resignation, created by the absence of a fair contract for more than twenty months, the result of a political game hosted by SUNY. But we, too, must join together to tell SUNY that we no longer can accept no contract, no raise.

We need to work together as a union, to conquer our feelings of resignation, to realize that a lack of action on our own behalf, within the limits of New York State law, would be the greatest obstacle we face in achieving our goals. The courageous fight of our union brothers and sisters in West Virginia, Oklahoma, Kentucky, and other states, should serve as an inspiration to our becoming actively involved in working for our union goals.

Local Professional Committee Elections:

UUPF will be holding elections for the Committee on Professional Evaluations and the College Review Panel.

The Committee on Professional Evaluations

is a labor/management committee consisting of two members appointed by the college president, and three professional staff elected at large by all professional employees in the negotiating unit. This committee reviews, at the request of a professional member, a final evaluation report characterized as "unsatisfactory." The committee addresses both the procedures and substance of the unsatisfactory evaluation as stated in the UUP Agreement (Section VI, p.100). At the conclusion of the review, the committee submits written recommendations directly to the college president.

The College Review Panel

consists of five to seven members of the professional staff elected at large by all professional employees in the negotiating unit. This committee, at the request of a professional staff member, reviews applications for promotion or salary increase which have been denied at a level below that of the college president. If the panel determines that the increase or change in duties and responsibilities under consideration does not warrant a promotion or a salary increase, the Panel will notify the employee of its findings. If the panel determines that the increase or change in duties and responsibilities under considera-



tion warrants a promotion, it will forward its recommendations to the college president.

Any professional employees interested in serving on either or both committees can email their name and department, along with the name of the committee on which they wish to serve, to Debbie Amato or to me: Harry Espaillat, hespail@gmail.com and Debbie Amato, amatod@farmingdale.edu

Finally, we were pleased to see so many of you at the UUP Benefits Event on April 12 at Knapp Hall. We hope that you were able to learn more about some of the union benefits available to you and your family through UUP. The participating vendors expressed to Vicki and me how pleased they were to speak with the so many members who visited the event. •

President's Message

While we all are without a contract,

this morning I sat in the Labor Management meeting among the UUPF team members and across the table from the president and several managers who also attended. As we talked, I kept thinking of the irony of the meeting: we are there to settle differences between us, but actually both sides have pretty much the same goals: to educate the daughters and sons of our

fellow New Yorkers so that they can experience fulfilling, satisfying, and healthy lives and enrich to the lives of others.

Who can argue with that?
Possibly some New York
political officials or even some
SUNY managers who don't
actually work on campuses or in
hospitals. They are the ones who
regularly show excitement over a
SUNY they proudly brand as an

"economic engine" or as a spur to "entrepreneurship." These folks are not talking to students, or to their parents, or to us, who *all are without a contract*, working on the campuses and in the hospitals, grading exams, diagnosing people's illnesses, tutoring math and writing, figuring out financial aid packages, sitting in labs late at night, counselling the troubled.

No--while we all are without a contract--these New York political officials and SUNY managers are instead addressing another audience--the quasi-powerful, the neo-wealthy--an audience who sit in cushioned chairs in glass-walled boardrooms. Once in a while, they may think about SUNY, but then, only as an unwieldly public entity,



needing to be made more "efficient." Or perhaps as a mildly offensive expense (except in service to corporate training and R&D) which is made more costly by an undeserving faculty and staff.

So today--while we all are without a contract--we sat there in the UUPF conference room. The people who were on the other side of the table? I can wager my much anticipated salary increase that they want what we want for our students.

The people who should be squeezed across the table are the people who flout our goals. They're sitting in their glasswalled boardrooms, blind and deaf to all of us.

In Solidarity, Vicki Janik



Spring Fling
Membership Event
at
CHANGING TIMES
TUESDAY
April 24th
at 4:00 PM
APPETIZERS
& TWO FREE DRINKS
Compliments of
Your UUP Chapter

PLEASE RSVP: amatod@farmingdale.edu

Our Honored Union History

By Daniel Scott Marrone

Academic Freedom and the Role of UUP



A core founding principle of SUNY is "Academic Freedom". SUNY Charter "Part 335, Title I – Academic Freedom" states:

It is the policy of the university to maintain and encourage full freedom, within the law, of inquiry, teaching, and research. In the exercise of this freedom faculty members may, without limitation, discuss their own subject in the classroom; they may not, however, claim as their right the privilege of discussing in their classroom controversial matter, which has no relation to their subject. The principle of academic freedom shall be accompanied by a corresponding principle of responsibility. In their role as citizens, employees have the same freedoms as other citizens. However, in their extramural utterances employees have an obligation to indicate that they are not institutional spokespersons.

After various mergers and legal challenges occurring in the 1960s and early 1970s, the United University Professions was officially recognized in 1973 as *the* entity to represent SUNY faculty and professional staff for collective bargaining and work-related issues. The UUP Charter also addresses "academic freedom". The union's website states:

UUP's other defined goals include advancing education in a democracy and democracy in education, and promoting the principles of unity and collective bargaining in higher education. Its broad range of concerns, primarily expressed through resolutions and motions adopted by its statewide Executive Board and Delegate Assembly, have ranged from issues related to the environmental and social justice, to freedom of expression and academic freedom, and the affordability and

accessibility of public higher education.

While both the SUNY and UUP charters substantially concur, there is a significant difference in that the SUNY Charter directly cites faculty responsibility: "...The principle of academic freedom shall be accompanied by a corresponding principle of responsibility". With this "responsibility", academic freedom is not limitless. Hyper partisanship across the nation is churning turmoil and affecting free speech at college campuses. Evidence of this is found in a November/December 2017 Gallup poll embodying a random sample of 3,014 undergraduate students attending four-year U.S. colleges on a full-time basis. The poll, published March 12, 2018, found that 61 percent of these undergraduate students fear "that the climate on their campus prevents some people from expressing their views because others might find them offensive".

Academic Freedom and the Role of UUP

Continued from page 4

A similar poll taken just a year earlier found that 54 percent of a similar number and classification of students had the same fear. These polls indicate that "free speech" is being increasingly threatened on college campuses.

College faculty should resist any encroachment upon "free speech" and "academic freedom". The threats are too ominous to ignore. An educator may say or write something that runs afoul of "political correctness". He or she may say in class a view that is politically *in*correct and potentially career ruinous all fully recorded on a student's cellphone. Ever more ubiquitous social media, especially YouTube, will then broadcast for eternity the educator's politically incorrect comments. Both the extreme political "left" and "right" thrive in attacking

educators. These political radicals share a common aim—stifle the free speech and academic freedom of those questioning the validity, and most especially opposing, extremist views.

There are also *legal attacks* upon government employee unions that protect free speech and academic freedom. One only has to look at the Janus case being hotly debated in the U.S. Supreme Court. A victory for the complainant, Mark Janus, an individual vehemently opposed to paying union "agency" fees, may directly result in weakening government employee unions.

Weakening unions such as UUP result in weakening protections for educators!

Wise sage Dr. Benjamin Franklin famously said about the burgeoning American nation, "Yes it is a republic--if you can keep it!" Likewise, for faculty, "Academic Freedom" is a fundamental right--if you can keep it! Faculty members themselves are their own first line of defense in protecting "Academic Freedom". Stick to the course syllabus while lecturing. You also have the right to express your opinions. If those opinions are controversial, be ready to explain and justify your remarks. If you are still attacked for your views, then your union represents your last line of defense before taking legal action in court. This shows that union protection, in the realm of protecting academic freedom, is clearly worth the minimal cost of agency fees.

"Academic Freedom" is a complex issue deserving of further illumination and discussion. In this regard, please join Prof. Louis Scala, UUPF VP of Academics, and me at the Academic Seminar to be held in Ward Hall Great Room, on 4/26/18, at 11 a.m. Among the topics discussed at the seminar will be the recent campus "fear factor" Gallup Polls as well as our individual views on "Free Speech" and, of course,

"Academic Freedom". ◆

Learn more at the Academic Members Workshop

11:00 am Thursday, April 26th Ward Hall Great Room



UUP Benefits Fair











URGENT

from UUP President Fred Kowal

Private companies selling faculty course materials

Possible theft of intellectual property: Faculty input needed for union action

It has come to UUP's attention that private companies such as StudyBlue, Course Hero, and Study Soup are posting course materials such as syllabi, exams, study guides, notes and homework questions without permission from the faculty to whom this intellectual property belongs. Materials can be submitted by students and then sold to other students.



StudyBlue: www.studyblue.com Course Hero: www.coursehero.com StudySoup: www.StudySoup.com Chegg Study: www.chegg.com

To inform UUP or if you have questions, please contact Jamie Dangler, UUP vice president for academics, at jdangler@uupmail.org; 1-800-342-4206.

UUP brought this to SUNY's attention at a Feb. 15 state-level labor-management meeting and we agreed to work collaboratively to investigate and address this problem. Some UUP chapters have already discussed it at campus labor-management meetings and are exploring possible campus actions, including campus Student Code of Conduct and Disciplinary procedures.

UUP is seeking legal advice to consider possible action on behalf of impacted members and we need to identify faculty whose material has been posted without their permission.

We ask faculty to do the following:

- Search the following websites to see if any of your course materials have been posted without your permission.
- Inform UUP if your intellectual property appears on any of these sites—or any others you may know of that are posting course materials without faculty permission.

Protect Your Intellectual Property

- Make sure all your work, including course syllabi and other course materials, includes a copyright notice. In the United States, the copyright notice generally consists of three elements:
 - The © symbol, or the word 'Copyright' or abbreviation 'Copr.';
 - The year of first publication of the copyrighted work;
 - The name of copyright owner.
- Tell students that posting your course materials without your permission is a copyright violation.
- Add the following to course materials:
 "Reproduction of this material is prohibited without the author's consent."

For more information on copyright, click on the QR code at right or go to goo.gl/EUaYtq





UUPF Recognizes FSC/UUP Woman Scholars

In honor of Women's History Month, UUPF held its second Celebration of Women's Scholarship at Farmingdale State College on March 29 in the University Club. As last year at the lunch event, three women scholars at the college gave presentations on their current research.

This year's presentations were entitled "Celebrating One Woman's Scholarly Passion," by **Dr. Jill O'Sullivan**, Computer Information Systems; "Devising a Hyphenated Heritage on the Nineteenth-Century Stages of New York," by **Dr. Mary Caulfield**, English; and "Nurses' Attitudes



Toward Death and Dying: An Analysis of Registered Nurse Participation in Thanatology Workshops on the Attitudes Toward Caring for Dying Patients," by **Dr. Christine Glaser**, Nursing.

Dr. Veronica Henry, Chief Diversity Officer of the College, gave remarks on continuing efforts to gain equity for women in the workplace. Women and men from across the campus attended the event.

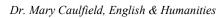
Historically, UUP has given strong support for the research and scholarship of its members. When a new contract is ratified, once again UUP will make available financial support for professional development with programs such as Individual Development Awards (IDAP) and Nuala Drescher Awards. •





Dr. Jill O'Sullivan, Computer Information Systems







Dr. Christine Glaser, Nursing

Emma Lazarus: American Poet, Philanthropist and Essayist Who Inspired Two Labor Organizations

By Daniel Scott Marrone

Emma Lazarus' ancestors emigrated from Portugal to the New World more than three centuries ago in the early 1700's. As such. her family was one of the first Jewish settlers in the New York Colony. Nearly a century and a half later, on July 22, 1849, Emma was born to Moses Lazarus and Esther Nathan in New-York City (then spelled with a hyphen). Over the years, the Lazarus family had gained considerable affluence in the import of sugar cane as well as the refinement of this product. This wealth enabled the Lazarus family to offer Emma a lengthy and comprehensive private education--an opportunity in which she excelled brilliantly. However, she eschewed wealth and throughout her life liberally donated all her riches to social causes, especially helping immigrant women. Emma was a child prodigy as an author. Launching a literary career at the tender age of 11, she authored during her life hundreds of essays and newspaper articles and over a dozen books. Her first book, Poems and Translations, written while she was 18, received rave reviews, including that of William Cullen Bryant, editor of the New York Evening

Post. Emma also wrote essays critiquing the works of American and British authors and attained acclaim in translating from German the writings of renowned author Johann Wolfgang von Goethe.

By the early 1870's, Emma focused her literary output on the plight of immigrants from Central, Eastern, and Southern Europe. Positive recognition for her Progressive-leaning writings emerged, but her reputation as an author was hampered by two blatantly unjustified handicaps—she was a woman and she was Jewish.

The Statue of Liberty changed the landscape of America and Emma's poem changed the nation's social conscience. The 305-foot effigy, created in 1875 by sculptor Frédéric Auguste Bartholdi in France, was shipped disassembled across the Atlantic to the Port of New York. Construction funding for erecting the statue and pedestal was insufficient. By 1883, these funds were exhausted. To bring in new moneys, authors across the U.S.A. were asked to submit essays and poems that could be auctioned off to accumulate desperately needed cash to restart

construction. The writers were requested to express, in their own



way, the American credo of welcoming immigrants to the New World. Emma submitted to the auction what would prove to be her finest work—and one of the nation's greatest poems—"New Colossus". Here is Emma's masterpiece:

"The New Colossus" was inscribed, later in 1902, on a huge bronze plaque permanently affixed to the Statue of Liberty. Her iconic phrase, "Give me your tired, your poor, your huddled masses yearning to breathe free..." has become an indelible message of the United States of America.

With the blockbuster success of her masterful poem, lucrative offers for her writings poured in

from across the globe. Emma utilized virtually all of this income to fund religious education across the northeastern states. While many of these schools promoted Jewish religious instruction, Emma and her sister, Josephine, also inspired close friend Rose Hawthorne Lathrop (later in life known as Mother Mary Alphonsa) to found, in 1900, the Roman Catholic Dominican Sisters of Hawthorne Hospital and School. The universal message carried forth by Emma and Josephine Lazarus as well as Mother Mary Alphonsa was a dedication to the plight of the poor, ignored immigrants, especially those who were diagnosed with cancer. In a sense, this was Mother Mary's homage to Emma Lazarus, who died of Hodgkin Lymphoma on November 11, 1887, at the age of 38.

Suffering from terminal can-

cer the last years of her life, Emma spent her remaining strength in helping to organize women workers' groups. Many of these groups "came and went", but two organizations that have continued operation to the present day acknowledge her inspiring efforts. Emma's phrase "Send these, the homeless, tempest-tost to me, I lift my lamp beside the golden door!" became the "Welcome to America!" and founding principle of the International Ladies' Garment Workers' Union. The ILGWU was founded in 1900 to represent and protect needle trade workers—comprised predominantly of women immigrants from Italy and Eastern Europe. Its membership soared during the 20th century and peaked at 450,000. However, beginning in the 1980's, textile manufacturers began to "outsource" production to cheap-



er labor nations, especially China. "Outsourcing" decimated the textile trade in the U.S.A. With membership hemorrhaging, the ILGWU was compelled to merge with hotel, gaming, food service, airport, laundry, and transportation workers unions to form UNITE HERE.

Emma's efforts in protecting immigrant women also inspired the creation, in 1922, of a worldwide "umbrella" of union groups called the International Workers' Organization. Many women in the IWO pressed to have a more prominent say by virtue of their own subgroup within IWO. This resulted, in 1944, with the creation of the "Emma Lazarus Division of the International Workers' Organization".

Shortly before she passed away, Emma stated that she was happy to have given away her wealth and to die "a penniless spinster". Innately, she was lifted in spirit by what she had accomplished in her brief life. Emma Lazarus fulfilled a lasting role in helping our immigrant forebears. For this and for her efforts in inspiring labor groups devoted to protecting women's labor rights, she deserves much recognition. •

The New Colossus

Not like the brazen giant of Greek fame,
With conquering limbs astride from land to land;
Here at our sea-washed, sunset gates shall stand
A mighty woman with a torch, whose flame
Is the imprisoned lightning, and her name
Mother of Exiles. From her beacon-hand
Glows world-wide welcome; her mild eyes command
The air-bridged harbor that twin cities frame.
"Keep, ancient lands, your storied pomp!" cries she
With silent lips. "Give me your tired, your poor,
Your huddled masses yearning to breathe free,
The wretched refuse of your teeming shore.
Send these, the homeless, tempest-tost to me,
I lift my lamp beside the golden door!"



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In order to be a member of the union, your paycheck must say 'UUP Member.' If it says "UUP Agency Fee," then you are included in the Professional Services Negotiating Unit, but are not a member of the union.

UUP Membership Entitles You To:

- · Vote on collective bargaining agreement
- · Hold union office
- Attend union meetings
- . Elect union leaders on your campus and choose your representatives at the state and national levels
- · Maintain UUP membership after retirement and be eligible for benefit programs
- Upon separation of service, obtain Associate Membership with NYSUT and be eligible for

Please contact your chapter officers for a membership application.



FILL OUT THE CARD BELOW OR SIGN UP ONLINE AT HTTPS://UUPHOST.ORG/JOIN

PLEASE RETAIN FOR YOUR RECORDS

You are not a member of the union until the UUP Administrative Office receives your signed membership application. All Professional Services Negotiating Unit members pay an agency fee equal to union dues, even if they do not join the union. Signing this card will not change the union deduction from your paycheck, but it entitles you to:

• vote on the collective bargaining agreement;

- attend union meetings;
 hold union office;
- elect union leaders on your campus and choose your representatives at the state and national levels;
- upon separation of service, obtain Associate Membership with NYSUT and be eligible for benefit
- · maintain membership after retirement and be eligible for benefit program

Date Signed and Mailed:

Please use the enclosed Business Reply envelope to return your UUP Membership Card at right.

UUP, P.O. Box 15143, Albany, N.Y. 12212-5143 (800) 342-4206

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Last Name	First	MI	Birth Date / /
Street Address	Non-	SUNY Email	
City, State, Zip		Home Phone	
SUNY Department		SUNY Title	
Signature	Campus	Gender	Date
the minimum salary negotiated for than the minimum salary negotiate TO THE COMPTROLLER OF University Professions and I hereb	Payroll Deduction Authority fo THE STATE OF NEW YORK: 1 are authorize you to deduct from my salary aid organization. Such authorization is	recent of employee's annual so r UUP Membership as a member of or apply her and to pay over to United the made in accordance with the	dary for employees earning less ewith for membership in United threasty Professions on a bisvect- e provisions of Section fa of the

administration of gricoances. I understand this order may be revoked at any time by written notice to you to discontinue deductions for BE SURE YOU HAVE SIGNED THIS CARD and mail to UUP, P.O. Box 15143, Albany, N.Y. 12212-5143

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